

Activity Sheet 7

Disseminate my chatbot

This activity sheet covers the following topics:

- how to allow students to use the chatbot you created,
- what statistics Tutorbot provides.

How to provide access to your students



If you want to add a user to a specific chatbot, enter the user's interface of the chatbot you want the student to work with. To get there, click on one of these

 or "action button" with this icon .

The user's interface consists of two parts:

- a "user granted" part and
- an "add user" part.

In the "user granted" part, you can see the list of users that have access to the chatbot. User's details consist of:

- what role the users have in your chatbot,
- when was the last time they logged in,
-  button to display the **user's profile**,
-  button to **restrict** the user's access to the chatbot.



User granted				
First name	Last name	Role	LastConnection	Action
[REDACTED]	[REDACTED]	Modification	Feb 22, 2021, 12:12:22 PM	
[REDACTED]	[REDACTED]	Consultation	Dec 1, 2020, 12:09:35 PM	

The **"modification" role** enables the user to enter the chatbot's setting and modify it just as the user who created it. A new user always has a "consultation" role. The **"consultation" role** means the user can only learn with a chatbot.

The action button **"user's profile"** allows you to see the student's activity in all chatbots the student has access to.

Level and progress on each chatbot

Select a chatbot :

- Mr. Winston chatbot official
- Please select...
- Mrs. Winston chatbot official
- Inclusion Bot
- Mr. Winston chatbot official**

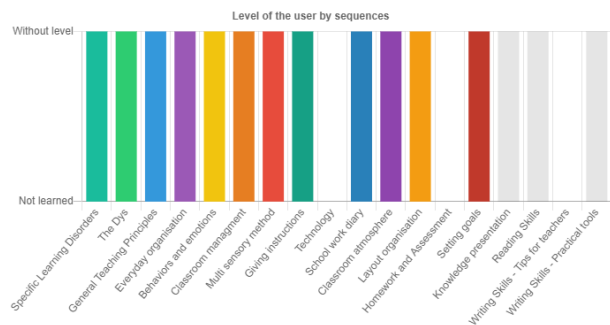
In each chatbot you can find out student's:

- Overall progress in all of the sequences,
- how many sequences the student asked for,
- how many resources the student downloaded and
- which resources the student opened.



Progression

Last Connected Since 02/10/2021
Date of the last conversation with the chatbot



Activities

15 Sequences Learned
Number of sequences for which the student has requested information.

83 Downloads
Number of resources downloaded by the student

Sequence	Resource	Level	Downloads
Specific Learning Disorders	Tips for adapting to SLDs and strengthening inclusion	Without level	7
Specific Learning Disorders	What reading with Dyslexia looks like:	Without level	9
Specific Learning Disorders	Types of Dys	Without level	3

Adding a user to the chatbot

New students can be invited to a chatbot in the "add user" part. You can register each student by filling in the following details: e-mail address, first or last name. The student will receive an e-mail with his login information.

Add user

Email Firstname Lastname

If you don't want to register your students one by one, create an excel file with students' details and upload it to the platform. Just click on this button



at the bottom of the page and choose your file.

The excel file **must be** in ".xls" format (no .xlsx or other formats). The excel file **must be filled** with the following information according to this example:



	A	B	C
1	last name	first name	e-mail address
2	David	Corul	corul.d@gmail.com
3	Ana	Zima	zima.a@gmail.com
4	Tomas	Hanes	hanes.t@gmail.com
5			
6			
7			

- column A: last_name
- column B: first_name
- column C: e-mail address



Once the students are registered, they can try all public chatbots!

Statistics on Tutorbot

The teacher can look at the statistics just by clicking on the "action" button  in the ChatBots list or by clicking on  when working on it. This is what the interface looks like:

[ChatBots list](#) / [Configuration: Inclusion Bot](#) / [Statistics](#)

INCLUSION BOT : STATISTICS

	Sequence consultation	User with one download at least	Resources consulted	Exercise practiced
Specific Learning Disorders	5	4	16	0
The Dys	3	3	21	0
General Teaching Principles	3	3	3	0
Everyday organisation	4	4	11	0
Behaviors and emotions	2	1	7	1
Classroom management	2	2	12	0
Multi sensory method	2	2	2	0
Giving instructions	4	1	2	0
Technology	1	1	2	0



There are data available for each of the sequences. Specifically:

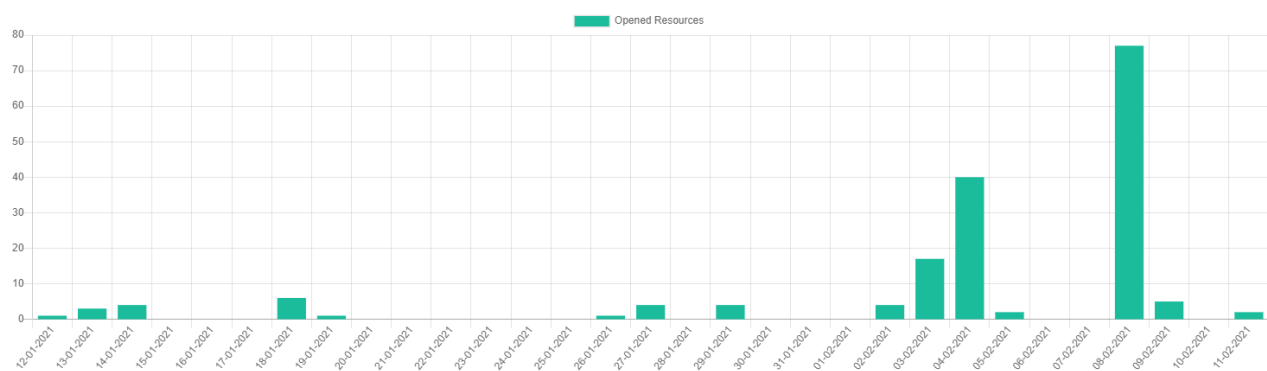
- how many times a sequence was consulted (e.g. "I want more information on the Dys"),
- how many users consulted (either opened or downloaded) at least one resource,
- how many resources of each sequence were consulted in total,
- how many exercises the students did in total.



You can see which topics are popular with your students, which are not and adjust the chatbot's content or your lectures accordingly!

At the bottom of the page, you find a graph illustrating how many resources were consulted per day in the last 30 days.

Resources Usage in a month



The graph also displays when resources are most consulted. Are students studying before an exam, before a lecture or after? Find out!